

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£
Total amount allocated for 2023/24	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2023/24	£
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Utilize Real Legacy membership through training and teaching of Real PE, Dance, Gym and Foundations across the whole school.	Real Foundation training delivered to EYFS staff.		£200.00	Real PE, Dance and Gym delivered to all pupils throughout the year, whole school progression in skills. Assessment data for balls skills showed improvement across key stage one.	
MSA support at playtime.	Physical activity being encouraged by MSA and a range of equipment available.		£4027.33	Physical activity increased at playtimes, during lesson breaks.	
Use frequent daily brain breaks (Take 10, Go Noodle) using physical activity.	TA to facilitate running club.		£339.09	Running club well attended.	
Extracurricular clubs (running club, tennis, gym).					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Development of EYFS outdoor area.	Gross physical skills developed through a range of outdoor area equipment.	£2217.00	Climbing frame to be installed July 2024.	Monitor impact once installed.
Purchase of adult and child kit to raise the profile of PE.	Staff and child fleeces and t-shirts to be worn at competitions and events to promote the importance of PE.	£528.00	Three companies approached and are unable to support us with kit.	Source company able to support with kit.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Real Legacy membership.	Variety of training opportunities for staff including Real Foundations.	£1995.00	All staff trained to deliver Real PE, Dance and Gym. High quality PE delivered across the school.	New members of staff to attend training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All pupils to take part in sports week where they can experience a variety of different activities.	Climbing wall, cricket, Samba Carnival Dance, Bollywood Dance, health and wellbeing activities booked for all pupils to take part in.	£2000.00	Successful week where all children participated in a variety of different activities. Positive pupil voice gathered.	To provide a series of lessons around sports, healthy activities and healthy eating, to be delivered to all classes.
High standard and range of safe and inspected equipment for pupils to experience.	Repairs to existing equipment, appropriate equipment to support high quality teaching of Real PE.	£399.00	Safe equipment available for all.	To maintain high standard of all equipment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils at Nightingale Infant & Nursery School to attend at least one WNDSSP competition by the end of KS1. Local community sports groups to visit Nightingale Infant & Nursery School.	Membership to WNDSSP. Variety of competitions booked. Tracking grid completed to ensure all children attend at least one competition. Community sports groups invited into school to deliver taster sessions (cricket, golf, martial arts, tennis).	£ 2650.00	All pupils in reception, year one and year two attended at least one competition, increasing participation. All Key Stage one pupils took part in half a term of weekly cricket lessons. All pupils took part in cricket, golf, martial arts and tennis taster sessions.	Membership renewed with WNDSSP, competitions to be signed up to. Continued involvement of community sports groups in school.

Signed off by

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	