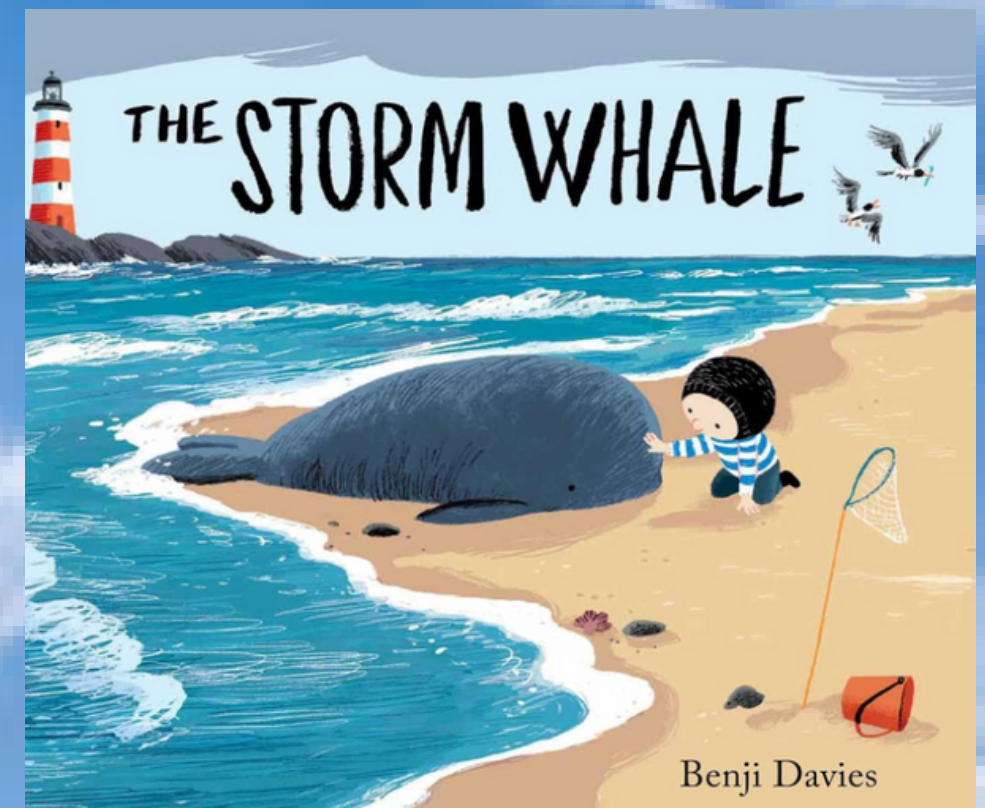


# History

We will be learning;

- About the Great Fire of London - a significant historical event.
- Events usually happen for a reason (sometimes more than one reason)
- How the Great fire of London started, what happened during and after the event.



# Science

We will be learning about;

- Living things and their habitats.
- Simple food chains
- How plants and animals live in places together and depend on each other in different ways.



# PSHE

Who helps to keep us safe?

Key concepts;

- who can help them in different places and situations.
- How to respond safely to adults they don't know.
- How to get help if there is an accident and someone is hurt.
- What to do if they feel unsafe or worried for others.
- The importance of keeping on asking for support until they are heard.
- Different roles in the community to help them and others keep safe.

# PE - Real Dance

In this unit the children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.

We will focus on the cognitive cog which focusses on developing every child's ability to name something they are good at.

We will also be practicing team games ready for sports day, which will be at 9.15am on Wednesday 5th June.

# DT

## Structures

- We will be learning about free standing structures
- There are a variety of variables that can be adjusted to make free standing structures stable.

# Music

Charanga scheme - learning the songs and keeping the beat.

Year 1 Your Imagination (a song about using your imagination)

Year 2 Friendship Song (a song about being friends)

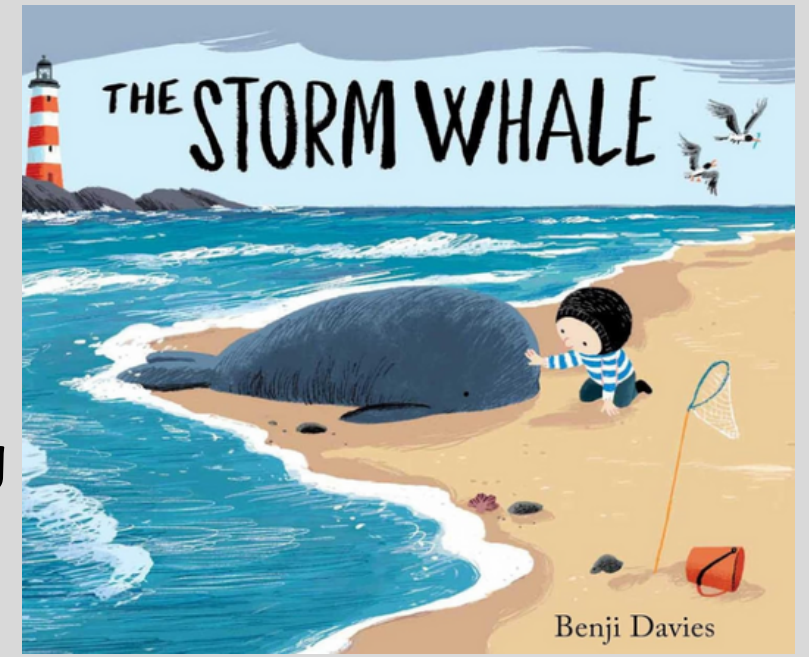
# Computing



# English

We will introduce our Talk For Writing book, *The Storm Whale* (a finding story)

We will continue to focus on different grammar techniques and sentence composition throughout the unit. Choosing the right word for the job, use of adjectives, expanded noun phrases and similes. Constructing and manipulating sentences to create different effects. Tying texts together so that writing is linked and flows. We will write our own finding story.



## Year 1 Expectations

- Leaving spaces between words
- Beginning to punctuate sentences using a capital letter and a full stop.
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Using the conjunction 'and' to join sentences
- Beginning to form lower case letters, in the correct direction, starting and finishing in the right place with clear ascenders and descenders

## Year 2 Expectations

- Consider what they are going to write before beginning by:
- Planning or saying out loud what they are going to write about
  - Writing down ideas and/or key words, including new vocabulary
  - Encapsulating what they want to say, sentence by sentence
  - Make simple additions, revisions and corrections to their own writing by:
  - Evaluating their writing with the teacher and other pupils
  - Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
  - Proof-reading to check for errors in spelling, grammar and punctuation for example, ends of sentences punctuated correctly, subordination and coordinating extended noun phrases
  - Read aloud what they have written with appropriate intonation to make the meaning clear

## Year 1

## Maths

## Year 2

### Addition and Subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.

### Multiplication and Division

- Count in steps of 2, 5 and 10 and use this to solve problems.
- Solve one step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays.

### Money

- Recognise and know the value of different denominations of coins and notes.

### Geometry

- Describe position, directions and movements including whole, half, quarter and three-quarter turns.

### Fractions

- Recognise, find and name a half as one of two equal part of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

### Addition and Subtraction

- Solve problems with addition and subtraction using concrete objects and pictorial representations, including those money.
- Solve missing number problems.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems ( $?-14=28$ ).
- Add and subtract two digit numbers and ones / tens / two digit numbers pictorially and mentally.

### Multiplication and Division

- Recall and use division facts for 2, 5 and 10 multiplication tables including recognising odd and even numbers.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number can not.
- Solve problems involving division using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in context.

### Money

- recognise and use symbols for pounds (£) and pence (p): combine amounts to make a particular value.

### Geometry

- Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anticlockwise).

### Fractions

- Recognise, find, name and write fractions, half, third, quarter, two quarters, three quarters of a length, shape, set of objects or quantity.
- Write simple fractions for example  $1/2$  of  $6=3$  and recognise the equivalence of  $2/4$  and  $1/2$ .
- Solve problems with fractions.

The home learning for this unit can be found on our knowledge organisers