

Science

We will be learning about:

The parts of a plant and their functions.

- Reproduction and life cycles – the flower, fruits and seeds.
- Living processes and what plants need to grow.
 - Grouping and classification.
 - Plants in their natural environment



Let's Grow Together

PSHE

What helps us grow and stay healthy?

In this unit, we will be exploring exercise, healthy eating, diet and sun safety. We will be discussing how these things keep us healthy.

PE

Real Dance

This term we are focusing on Real Dance and using the cognitive cog. This looks at recognising similarities and differences in performance and explain why someone is working or performing well.

RE

Christianity:

What does the cross mean to Christians?

Continuing on from learning about The Easter Story, we will be exploring different crosses and their meaning to the Christian faith.

ART

Sculpture

Artist - Barbara Hepworth

Studying sculptures Barbara created, looking at the shape and textures.

Designing and creating our own sculptures in the style of Hepworth, using clay. Learning how to shape the clay, create different textures and join two or more pieces together effectively.



Keep
growing

Please look at the website for more information about specific subjects.



Year 1

Literacy

Year 2

Writing from personal experience- Easter holiday recount
 Use of spoken and written language to respond to illustrations
 Story map/retelling/ writing story of Little Red Riding Hood (traditional tale)
 Character description of Little Red Riding Hood
 Non-Fiction writing- Wolves

Letter Writing
 Poetry

Expectations

- Leaving spaces between words
- Joining words and joining clauses using and
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Expectations

- Consider what they are going to write before beginning by:
- Planning or saying out loud what they are going to write about
 - Writing down ideas and/or key words, including new vocabulary
 - Encapsulating what they want to say, sentence by sentence
 - Make simple additions, revisions and corrections to their own writing by:
 - Evaluating their writing with the teacher and other pupils
 - Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
 - Proof-reading to check for errors in spelling, grammar and punctuation for example, ends of sentences punctuated correctly, subordination and coordinating extended noun phrases
 - Read aloud what they have written with appropriate intonation to make the meaning clear

Year 1

Maths

Year 2

Addition and Subtraction-

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including 0.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.

Multiplication and Division-

- Count in steps of 2, 5 and 10 and use this to solve problems.
- Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Geometry: Direction-

- Describe position, directions and movements, including whole, half, quarter and three-quarter turns.

Fractions-

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Money-

- Recognise and know the value of different denominations of coins and notes.

Problem Solving-

- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

Addition and Subtraction-

- Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- Add and subtract numbers using concrete objects, pictorial representations and mentally including a two-digit number and ones, a two-digit number and tens, two two-digit numbers, adding three one-digit numbers.
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Multiplication and Division-

- Recall and use division facts for 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Calculate mathematical statements for division within the multiplication tables and write them using division and equals signs.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Solve problems involving division.

Geometry: Direction

- Order and arrange combinations of mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe movement.

Fractions-

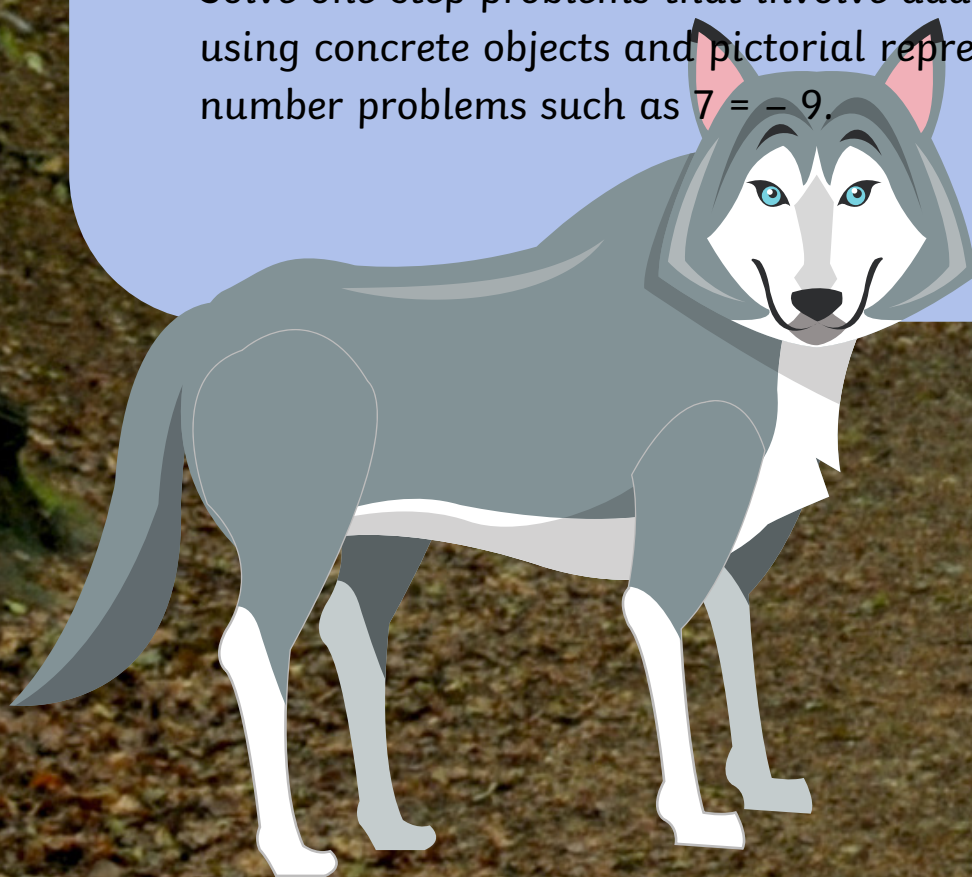
- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$.

Money-

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Problem Solving-

- Use place value and number facts to solve problems.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.



NEVER
 STOP
 GROWING