



# Nightingale Infant and Nursery School

## Weekly Newsletter

### 10.03.2023

Dear Nightingale Families,

It's been a blustery week at Nightingale with the weather reminding us that even though it's March, we're not quite out of winter just yet!

It was lovely to see so many of you visiting us to discuss your child's progress at Parents Evening. It's always nice to take time to pause and reflect on how far each child has come in their time with us at Nightingale, and sharing some of the highlights with parents is a wonderful opportunity.

Thank you to everyone who supported our children in KS1 as they went for a walk around our locality for their Geography learning, looking for physical and human aspects of their local area.

Can we remind parents and children that they must not play football on the playground before school.

We hope to see some better weather moving forward, drier and perhaps a touch warmer!

Mrs Hutt, Mrs Boyce & The Nightingale Team

### FLOCK STARS OF THE WEEK – Open and Honest



Pastoral Support

Mrs Dobson, our family liaison advisor, oversees and is able to support with attendance matters, routines and behaviour, family support or is always happy to listen and support with any concerns you or your child may have. If you would like to make an appointment to meet with her please contact her directly on the email address below.

[Ldobson@istnorfolk.co.uk](mailto:Ldobson@istnorfolk.co.uk)

## Strike Action Update

Please see the attached letter with the latest update regarding Industrial Strike Action planned for next week - Wednesday 15<sup>th</sup> March and Thursday 16<sup>th</sup> March 2023.

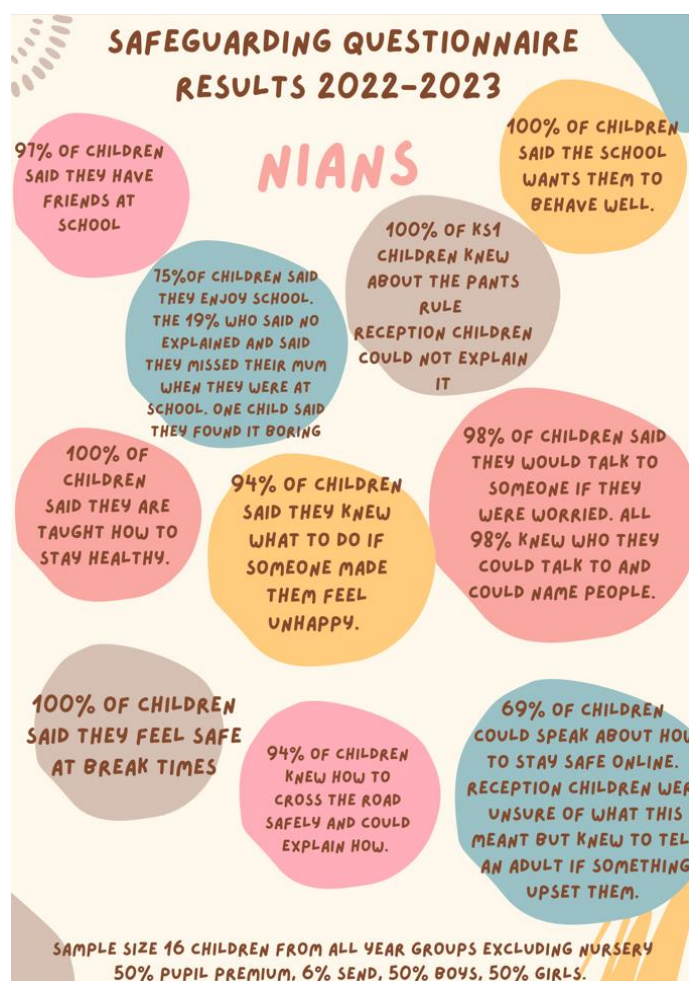
## Bullying

We recognise that bullying exists in all schools and our aims and approach is to prevent and reduce. A key part of this is ensuring that children understand what bullying is, how it is different to falling out with a friend and what to do about it if they think they are being bullied. We also understand that bullying can be a really tricky topic for parents and carers to deal with. The resource below gives some good advice to parents and carers who are worried or just want to know more about bullying, or simply find some tips and tricks on how to talk about bullying with children.

<https://anti-bullyingalliance.org.uk/tools-information/advice-and-support/advice-parents-and-carers>

Information about how we as a school deal with incidents of bullying, can be found on our school website within our behaviour and anti-bullying policy.

## Safeguarding Audit



# Data

Parents/carers will be able to view their child's attainment via Pupil Asset from next week.

Reception enter data as a PITA this is a point in time assessment. This means, it reflects where the child is now and what they are on track to be at the end of Reception. Children are assessed using the supporting documents of Birth to five. It enables us as staff to ensure your child is getting the best possible support to help them reach where they need to be or to ensure they are getting stretched to reach their full potential.

Children's data can change throughout the year, if you notice this at the next data entry point speak with the class teacher as there can be many reasons for this. We hope sharing data with you earlier will enable you to understand better how your child is achieving in school.

Pupil Asset Assessment Name and Colour	Early Adopters Framework Description								
	Reception Start		End Autumn		End Spring		End of Summer		
	Development Matters	Birth to 5 Matters	Development Matters	Birth to 5 Matters	Development Matters	Birth to 5 Matters	Development Matters	Birth to 5 Matters	ELG Judgement
Sig. Well Below ARE	0-3 Years Within or Below	Range 4 Emerging or Below	0-3 Years Expected or Below	Range 4 Within or below	3-4 Years Emerging or Below	Range 5 Emerging or Below	3-4 Years Within or Below	Range 5 Within	ELG Emerging
Well Below ARE	0-3 Years Expected	Range 4 Within	3-4 Years Emerging	Range 5 Emerging	3-4 Years Within	Range 5 Within	3-4 Years Expected	Range 5 Expected	ELG Emerging
Below ARE	3-4 Years Emerging	Range 5 Emerging	3-4 Years Within	Range 5 Within	3-4 Years Expected	Range 5 Expected	4-5 Years Emerging	Range 6 Emerging	ELG Emerging
Just Below ARE	3-4 Years Within	Range 5 Within	3-4 Years Expected	Range 5 Expected	4-5 Years Emerging	Range 6 emerging	4-5 Years Within	Range 6 Within	ELG Emerging
Meeting ARE	3-4 Years Expected	Range 5 Expected	4-5 Years Emerging	Range 6 Emerging	4-5 Years Within	Range 6 within	4-5 Years Expected	Range 6 Expected	ELG Expected
Securely ARE	4-5 Years Emerging or Above	Range 6 Emerging	4-5 Years Within or Above	Range 6 within	4-5 Years Expected or Above	Range 6 Expected	Securely 4-5 Years Expected or Above	Securely Range 6	ELG Expected

Year 1 and Year 2 enter data as a PITA this is a point in time assessment. This means, it reflects where the child is now and what they are on track to be at the end of the Key Stage (end of Year 2). Children's data can change throughout the year, if you notice this at the next data entry point speak with the class teacher as there can be many reasons for this. We hope sharing data with you earlier will enable you to understand better how your child is achieving in school.

So....what does the data mean? It means from what they have been taught so far. ....

Well Below Expected	<ul style="list-style-type: none"> <li>Is largely or wholly unable to access the national curriculum, even with heavy personalised support and scaffolding. This may be due to EAL or significant barriers to learning</li> <li>Will undertake different tasks to the rest of the class</li> </ul>
Well Below Expected	<ul style="list-style-type: none"> <li>Is able to access the NC only with heavy personalised support and scaffolding. This may be due to EAL or significant barriers to learning</li> <li>May be undertaking different tasks to the rest of the cohort</li> </ul>
Below Expected	<ul style="list-style-type: none"> <li>Is able to access the NC with personalised support</li> <li>Has significant gaps in their learning</li> <li>Struggles to embed concepts</li> <li>Cannot apply their learning independently</li> </ul>
Just Below Expected WTS	<ul style="list-style-type: none"> <li>Is able to access the national curriculum</li> <li>Has some gaps in their learning</li> <li>Experiences difficulty to embed concepts</li> <li>Often needs some scaffolding or support</li> <li>Often struggles to apply their learning independently</li> </ul>
Expected EXS	<ul style="list-style-type: none"> <li>Is meeting some, but not all, of the NC expectations</li> <li>Is successful at learning many new concepts</li> <li>Is starting to apply their skills independently, but not consistently</li> <li>May make errors but will usually be able to improve work following feedback and support</li> <li>May have some smaller gaps in learning</li> </ul>
Just Above Expected EXS	<ul style="list-style-type: none"> <li>Is meeting all of the NC expectations</li> <li>Is usually a successful learner and show good understanding of over 80% of the objectives taught</li> <li>Is usually able to learn new skills and use them accurately and independently</li> <li>May make occasional errors in applying their learning in other concepts</li> </ul>
Above expected GDS	<ul style="list-style-type: none"> <li>Is just exceeding national expectations</li> <li>Is almost always successful in understanding the key learning objectives</li> <li>Is able to apply their skills, in a range of context, making few errors</li> <li>Can often explain and justify their ideas</li> </ul>

## Wonder Dome Plantarium visit

The offer we set up on Weduc to enable parents to make a voluntary contribution of £5 is still open, thank you to everyone who has contributed already. We kindly ask any parents who have yet to make their contribution to log into Weduc and make payment via the offer. Alternatively, we can accept cash payments sent to school in a sealed, named envelope. Our ability to offer these additional experiences is very much reliant of your contributions which we greatly appreciate.

## RED NOSE DAY

We will be supporting 'Red Nose Day' in school next Friday. Children – please wear something red and learn / bring a joke into school on the day as we will be creating class joke books.

If you would like to donate for comic relief, please follow the link below:



THE RED NOSE

<https://donation.comicrelief.com/>

## WEDUC – update re Digital Library

We have uploaded a helpful new 'How to' document for using home learning via Weduc. You can access this on Weduc via the **Digital Library** tab in the folder titled **How to Guides**:

Weduc Home Learning Guide for Parents

## Who's Who

Parents have said they would like to know the staff a little better. We will introduce a few a week for you but if you would like to see the whole team then please visit the Who's who on the school website.



### MEET OUR STAFF


**Mrs Callaghan**

- I love walking my dog round Taverham Mill
- I was a pupil at this school in the 70s
- I love going on holiday
- I love a list
- We have 4 turtles in the pond at home

**Mrs Surfleet**

- I have 5 Cocker Spaniels and they are all different colours
- I dont like dried fruit so I dont eat mince pies or Christmas cake or Christmas pudding
- I love cycling and cycle 20 - 30 miles a week
- I love walking and hiking and have climbed Scafell and Ben Nevis this year
- I have three lovely daughters and I love going on holiday with them and on days out

## MEET OUR STAFF



**Mrs Drake**

I love to dance!

I enjoy making homemade pizzas with my children!

I love going to the seaside with my family!

I love to play bingo!

I enjoy walks in the countryside!

## MEET OUR STAFF



**Mrs Yallop**

I love spending time with my grown-up children.

I can't start the day without a large cup of tea in my favourite mug.

I enjoy dancing and yoga, but not at the same time!

I am quite good at painting pictures.

I don't like bananas or spiders.

## Friends of Nightingale





### 'Mad as a March Hare' Competition

The Friends of Nightingale are raising funds for the school and are running a competition (it's optional).

**What's involved?**  
It's time to get creative! Using any materials you wish, you will need to create a Spring/Easter themed hat of your choice.

**What's the cost?**  
The competition is 50p per entry!  
(There is a guaranteed prize for every entry).

**When is this competition running?**  
Entries close at 9am on Tuesday 18th April.



**We can't wait to see your creations!**





[friendsofnightingaleins](https://www.facebook.com/friendsofnightingaleins)  
 [@friendsofnightingale](https://www.instagram.com/friendsofnightingale)  
 [friendsofnightingale@outlook.com](mailto:friendsofnightingale@outlook.com)  
 Nightingale Infant & Nursery School · Nightingale Drive · Taverham · Norwich · NR8 6LA  
 Registered Charity Number: 1021297

## BNFHF - Easter Activities



**Scan Me!**  
For booking and more information.



**Active Future**



# EASTER Holiday Camp

Our EASTER Holiday Activity and Food Program is BACK!

FREE FOR  
CHILDREN  
ON FSM!

## JAM PACKED WITH ACTIVITIES

Nutrition Education  
Arts & Crafts  
Easter Activities  
Dodgeball

Futsal  
Badminton  
Fortnite NERF  
Imposters  
Bulldog

Hot Potato  
Chase Games  
**and much MORE!**

Children will have an opportunity to learn, play and have fun!

WHERE?

Taverham and Drayton  
Dereham  
Wymondham Area - TBC  
Venue Details are Website

WHEN?

EASTER School Holiday  
See our website for dates and availability

Cost?

FREE for kids on FSM  
Includes Lunch and Snacks  
Paid places are also available  
for £25



# BOOK NOW!

EMAIL: [kellyandozan@activefuture.info](mailto:kellyandozan@activefuture.info)

WhatsApp/TEXT: 07523777636  
for more information



### Learning taking place in our classes this week & key messages!

EYFS



We continued our topic of "People Who Help Us" this week by looking at the work of doctors and nurses. If you had walked into Kingfisher and Nuthatch classes you might have thought you had walked into a busy hospital A&E department. Patients were sitting and laying in various degrees of distress and pain whilst doctors and nurses rushed around taking their temperature, listening with stethoscopes, wrapping bandages and administering medicine. Broken legs were mended, sore throats were soothed and tummy aches calmed. And at least five new babies were born! On this evidence the children of Nightingale Infant and Nursery School will be there to care for us, look after us and make us well when we get old and infirm. We discussed how drugs can make us better but please remind your children again about being safe around medicine and that they should not take anything unless administered by a safe adult or professional.

Key Stage 1



In key stage one this week we have continued our English work on Rapunzel. First, we thought of questions we would like to ask Rapunzel. It can be tricky for some children to understand what a question is and we talked about this means we are asking something not telling something. At the end of the week, we discussed what a diary is. Finally, we pretended to be Rapunzel and wrote our own diary entry. As always, we had to think about capital letters, finger spaces, full stops, adjectives, conjunctions, time words and describing feelings. In maths this week we have revisited multiplication and division. We used concrete objects and pictures to solve the number sentences and word problems. At the end of the week we learnt how multiplication is commutative (can be written either way round e.g.  $5 \times 2 = 10$ ,  $2 \times 5 = 10$ ) and division is not.

Even though Thursday was a very wet day we enjoyed our walk around the village to look at the physical and human features. The next step is to draw a map of our local area.

**Dates for the diary**

March 2023		
Wednesday & Thursday	15.03.2023 16.03.2023	Strike Action – possible disruption/closures - Opening TBC
Friday	17.03.2023	Friends Event – Mother’s Day Cake Sale – after school
Wednesday	22.03.2023	KS1 Family Phonics
Thursday	23.03.2023	Multi-skills PE Day in school, Year 1 / 2 to wear PE kits
Monday	27.03.2023	Friends Event – Launch of the Easter Competition – “Mad as a March Hare” hat/bonnet activity.
Thursday	30.03.2023	KS1 Cross Country (16 children attending)
Friday	31.03.2023	KS1 Visiting Taverham Church (If you are able to help us walk to the church and back, please see your child’s class teacher)
Friday	31.03.2023	School closes for Easter holiday
April 2023		
Tuesday	18.04.2023	School re-opens for Summer term
Tuesday	18.04.2023	Year R – height & weight / vision and hearing screening – PLEASE NOTE CHANGE OF DATE FROM 05.06.2023
Wednesday	19.04.2023	Year R – height & weight / vision and hearing screening – PLEASE NOTE CHANGE OF DATE FROM 06.06.2023
Friday	21.04.2023	Earth Day Activities in school
Friday	21.04.2023	Year 2 children Cricket (every Friday this half term) Please wear PE kit.

Monday	w/c 24.04.2023	Friends Event – Easter evening in school – details to be confirmed.
Thursday	27.04.2023	KS1 Tri Golf (10 children attending)
Friday	28.04.2023	Friends Event – Sponsored Sports Event (raising funds for the minibus) – details to be finalised.
<b>May 2023</b>		
Friday	05.05.2023	King’s Coronation Event
Friday	05.05.2023	Friends Event – Coronation paper plate competition being sent home.
Friday	26.05.2023	School closes for half term
<b>June 2023</b>		
Monday	05.06.2023	School re-opens
Monday	05.06.2023	Sports Week – Children to wear PE kits all week please
Thursday	08.06.2023	Vancols – Group School Photos
Friday	16.06.2023	Friends Event – Father’s Day cake sale - after school.
Friday	30.06.2023	KS1 Athletics (10 children attending)
<b>July 2023</b>		
Thursday	06.07.2023	EYFS Tennis Multiskills Festival (10 children attending)
Thursday	06.07.2023	Golf Activity Day in school, whole school to wear PE kits
Saturday	08.07.2023	Friends Event – Summer Fayre.
Friday	14.07.2023	Friends Event – Year 2 leavers – ‘water extravaganza’
Monday	17.07.2023	Friends Event – Year 2 leavers disco.
Friday	21.07.2023	School closes for summer holiday



# Term dates

White dates - schools open to pupils  
 Yellow dates - pupil holiday  
 Red dates - bank holiday

## 2022-2023 Norfolk Model Calendar

This calendar applies to community schools, community special schools, VC schools and nursery schools and sets the days on which school transport will be provided. While most Foundation, VA, foundation special, free schools and academy trusts who are able to set their own dates, adopt the Norfolk Model, we advise you to check with your child's school before making holiday or other commitments.

September 2022							October 2022							November 2022							December 2022						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
							31																				

January 2023							February 2023							March 2023							April 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30
30	31																										

May 2023							June 2023							July 2023							August 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
22	23	24	25	26	27	28	26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
29	30	31												31													

Key : White dates - schools open to pupils  
 Yellow dates - pupil holiday  
 Red dates - bank holiday

Five staff training days will be selected from yellow dates, we suggest 2nd & 5th September, 3rd January, 17th April and 24th July. Some may choose to use twilight hours for staff training instead of some or all of these.

## 2023-2024 Norfolk Model Calendar

This calendar applies to community schools, community special schools, VC schools and nursery schools and sets the days on which school transport will be provided. While most Foundation, VA, foundation special, free schools and academy trusts who are able to set their own dates, adopt the Norfolk Model, we advise you to check with your child's school before making holiday or other commitments.

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M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3						1			1	2	3	4	5					1	2	3	
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			

January 2024							February 2024							March 2024							April 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7				1	2	3	4					1	2	3	1	2	3	4	5	6	7
8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10	8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	15	16	17	18	19	20	21
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28
29	30	31					26	27	28	29				25	26	27	28	29	30	31	29	30					

May 2024							June 2024							July 2024							August 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5					1	2	1	2	3	4	5	6	7				1	2	3	4	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
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20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

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