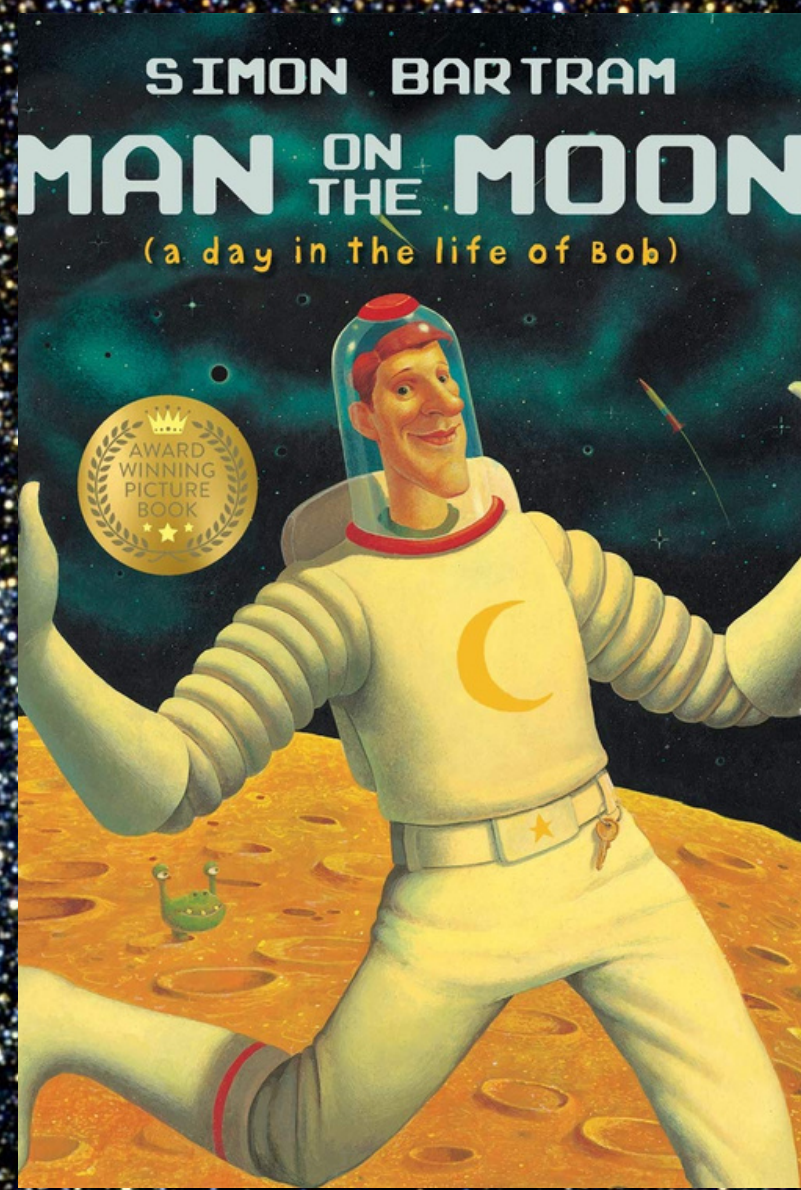


History

The lives of significant individuals in the past who have contributed to national and international achievements - Neil Armstrong

Changes in living memory. Where appropriate these should be used to reveal aspects of change in national life.



Art

Use a range of materials creatively to design and make products.

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

PSHE

Our Featured FLOCK value is Listen and Learn

To identify their special people (family, friends, carers) and be able to say why they are all special.

To know that people and other living things have rights and that everyone has responsibilities to protect those rights.

To know what choices to make in order to stay safe in the home, water and in case of fire. How to get help and act in an emergency.

To be able to name a variety of jobs, know why people need a job. To know some jobs, require specialist training (university/ apprenticeship) and say what job they may like when they are older.

PE - Real Gym

- I can make up my own rules and versions of activities.
- I can select and link movements together to fit a theme.
- I can explore and describe different movements.

Science

Identify and name a variety of everyday materials.

Describe the simple physical properties of a variety of everyday material.

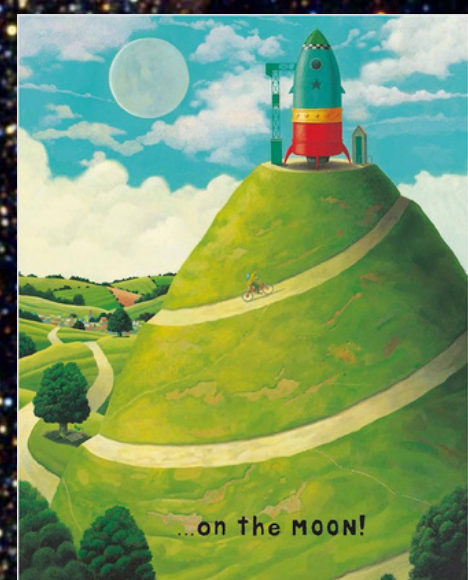
Compare and group together a variety of everyday materials on the basis of their simple physical properties.

To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching - designing the best lunchbox for Bob's lunch

RE

Our big question
What do Jewish people remember on Shabbat?

Please look at the website for more information about specific subjects.



Year 1

Literacy

Year 2

Writing for different purposes - postcards and letter

Descriptive writing - descriptions of aliens

Story mapping and sequencing

Writing own creative story about an alien

Expectations

- Leaving spaces between words
- Joining words and joining clauses using and
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Expectations

Consider what they are going to write before beginning by:

- Planning or saying out loud what they are going to write about
- Writing down ideas and/or key words, including new vocabulary
- Encapsulating what they want to say, sentence by sentence

Make simple additions, revisions and corrections to their own writing by:

- Evaluating their writing with the teacher and other pupils
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- Proof-reading to check for errors in spelling, grammar and punctuation for example, ends of sentences punctuated correctly, subordination and coordinating extended noun phrases
- Read aloud what they have written with appropriate intonation to make the meaning clear

Year 1

Maths

Year 2

Number and place value - count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Addition and Subtraction - add and subtract one-digit and two-digit numbers to 20, including zero

Fractions - recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Multiplication and Division- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Geometry - describe position, direction and movement, including whole, half, quarter and three quarter turns.

Number and place value-count forwards and backwards in 2s 5s and 3s, and in tens from any number

Addition and subtraction- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

Fractions- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity and know all parts must be equal. Write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

Multiplication and Division- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context

Statistics-Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

Geometry- Identify and describe the properties of 3D shapes including the number of edges, vertices and faces. Compare and sort 3D shapes



The home learning for this unit can be found on the website with the Knowledge Organisers

